

SCHOOL IMPROVEMENT PLAN – GOODRIDGE ELEMENTARY SCHOOL 2008-2009

EXECUTIVE SUMMARY

Principal	Pat Breitholle
Principal Email	Pat.breitholle@boone.kyschools.us
School Website	www.goodridge.boone.k12.ky.us
School Address	3330 Cougar Path Hebron, KY 41048
School Phone	(859)334-4420

Plan Approved by Council on	
Principal	Pat Breitholle
Teacher	Chris Walsh
Teacher	Darla Clark
Teacher	Ashley Brown
Parent	Marty Jones
Parent	Cara Lavigne
Minority Teacher	
Minority Parent	

School Mission Statement
<p>The mission of Chester Goodridge Elementary School is to provide a Positive atmosphere that builds Responsible and Intelligent children with parents, teachers, and students Dedicated to Education. We are dedicated to helping students reach high levels of academic achievement as determined by state and national standards by providing the foundation that ensures their success.</p>

Planning Process	
Activity	Date(s)
Conducted needs assessment using qualitative and quantitative data including all formal and informal assessment data, non-academic data, walk-through data, student progress reports, SISI audit information	KCCT analysis- October, Component Teams- November/December; Monthly assessment gathering
Prioritized needs	October 2008
Determined causes for priority needs	October 2008
Established measurable goals	October 2008
Developed activities to meet goals	Revised October 2008
Shared plan with staff and community	October 2008
Approved by Council	October 22, 2008
Scheduled Implementation & Impact check	May 2009, September 2009

Improvement Plan Committee	
Role	Names
Principal	Pat Breitholle
Administrators	Genny Sullivan, Assistant Principal
Teachers	Lee Hagedorn, Krishna Tanner, Nicole Baker, Heather Lawson, Laura Haines, Joyce Levo, Tami-Sallee Thomas, Jackie Montgomery, Stefanie Ginter
Classified Staff	Teresa Bockhorst
Students	Sarah Jones, Jeffrey Simon
Resource Officer	Ben Booher
Guidance Counselor	Kim Hamrick, Michelle Schilling
Council Members	Cara Lavigne, Marty Jones
FRC Staff	Laura Mosqueda
District Personnel	Pat Murray, Charlene Ball, Ann-Marie Tracy, Karen Cheser, Renee Turner
Parents	Joel Ford, David Burcham, Laura Bockweg
Business Partners	CitiGroup, Sylvia Dwertman
Community Representatives	
Technology	Pam Jackson

COMPONENT 1 – ACADEMIC PERFORMANCE

GOALS

**AP1. Students with Free & Reduced lunch index of 89 by 2008.
Students with Free & Reduced lunch index of 93.3 by 2010.
Students with Free & Reduced lunch index of 96.7 by 2012.
Students with Free & Reduced lunch index of 100 by 2014.**

**Students with disabilities index of 84 by 2008.
Students with disabilities index of 92.8 by 2010.
Students with disabilities index of 96.4 by 2012.
Students with disabilities index of 100 by 2014.**

AP2. Increase by 5% the number of students scoring at the proficient level on Open Response Questions in the major Core Content Areas based on CATS Testing Spring, 2008.

COMPONENT 1 – ACADEMIC PERFORMANCE

**AP1. Students with Free & Reduced lunch index of 89 by 2008.
 Students with Free & Reduced lunch index of 93.3 by 2010.
 Students with Free & Reduced lunch index of 96.7 by 2012.
 Students with Free & Reduced lunch index of 100 by 2014.**

**Students with disabilities index of 84 by 2008.
 Students with disabilities index of 92.8 by 2010.
 Students with disabilities index of 96.4 by 2012.
 Students with disabilities index of 100 by 2014.**

Activity AP1.A	Provide professional development on the use of various instructional methods to enhance experiences for students, (i.e. Pre-Post Assessments/Formative assessment, Summative assessment; Analyze Common Assessments in Science and in other content areas as developed; Relevancy- help students see connection (What does it have to do with them?); follow through to alter instruction; use Core Extension time to service individual students. Continue use of programs such as Fast ForWord, Compass, and Accelerated Reader. Create teacher learning communities that will promote collaboration and best practice (i.e. Common Planning; District Round Table Collaboration; Book Study)
Point Person	Kim Hamrick, Michelle Schilling, Achievement Gap Committee Chair, FRC coordinator, Curriculum Consultants, Principal
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	PTA, Grants, School Activity Fund, SBDM - \$1,600
Date Completed	
Activity AP1.B	Use of consistent vocabulary for core subjects through various activities (Daily Oral Geography, Daily Oral Arts and Humanities, Daily Oral Math, Daily Oral Language), Learning Logs to record reflections, Posters; collaboration among teachers to challenge students capable of higher level thinking/learning
Point Person	Team Leaders, SIP Committee, Principal
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	School Activity fund, Grants
Date Completed	
Activity AP1.C	Refine curriculum alignment for each grade level; revise Curriculum maps as needed; coordinate with development of common assessments
Point Person	Curriculum committee, Team Leaders, Administrators, Curriculum Consultants, SBDM
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	
Date Completed	

Activity AP1.D	Analyze student performance spreadsheets for reading and math to identify for RTI and other needed interventions as well as identifying students who are showing advanced application of skills. Use Core Extension time to provide interventions for at risk students and challenging activities for students that learn at a higher level as well as other interested students.
Point Person	Administration and Staff, SBDM
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	District Achievement Gap Coordinator, Charlene Ball; Learning support consultants—Renee Turner and Gwen Todd
Date Completed	

Activity AP1.E	Continue to implement Title I program, Reading Resource, RTI program for underperforming students; analyze student progress; use Core Extension Time to reinforce learned skills and concepts; continued collaboration among regular education, special education, and special area teachers
Point Person	Administration, Staff, SBDM
Timeline/Deadline	2006-2007 school year, 2007-2008 school year, 2008-2009 school year
Cost/Resources Needed (optional)	Ann Marie Tracy, Student Services, Title I budget, Board allocations for staff to use for Reading Resource
Date Completed	

Activity AP1.F	Reduce teacher student ratio in ESS; apply for mini grants to supplement summer program. Explore possibility of before school ESS.
Point Person	Administration, staff, ESS coordinator, FRC coordinator, SBDM
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Learning Support-Karen Cheser
Date Completed	

Activity AP1.G	Continue collaboration between special education teachers/speech and language therapists and regular education teachers, and special area teachers to ensure that IEP is being followed and all appropriate accommodations are offered.
Point Person	Kim Hamrick, Michelle Schilling, Achievement Gap Committee Chair
Timeline/Deadline	September 2008 for all currently identified students; New students within the first month of entry into special education
Cost/Resources Needed (optional)	
Date Completed	

Activity AP1.H	Grade levels will refine yearly assessments for grammar incorporating, but not limited to, resources from Scott Foresman; pre-assess and post-assess; grade level teams analyze this common assessment to focus on student needs; place assessments in Writing Folder and record on Student Profile Cards
Point Person	Assessment committee, Team leaders, Reading Component Chair- Erin Owen, Building Administrators
Timeline/Deadline	May 2009
Cost/Resources Needed (optional)	
Date Completed	

Activity AP1.I	Deconstruct Social Studies curriculum; focus on developing strategies that provide relevance for students
Point Person	Curriculum Committee
Timeline/Deadline	May 2009
Cost/Resources Needed (optional)	
Date Completed	

COMPONENT 1 – ACADEMIC PERFORMANCE

GOAL AP2: Increase by 5% the number of students scoring at the proficient level on Open Response Questions in the major Core Content Areas based on results of CATS Testing Spring 2008.

Activity AP2.A	Teachers will continue to analyze scores from open response questions individually as well as in instructional component and grade level teams based on the monthly schedule set forth by the assessment committee. Strategies will be developed by teams to help students increase from novice, apprentice to proficient, distinguished level. Use common assessments in science and other content areas as developed to pinpoint student needs.
Point Person	Team Leaders, Assessment and Planning Committee, Component Teams, Principal
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	
Date Completed	

Activity AP2.B	Create a bank of readily available open response and on-demand writing prompts for teacher use. Exploring options for web based implementation.
Point Person	Team Leaders, Assessment and Planning, Building Technology
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	
Date Completed	

Activity AP2.C	Revise current open response evaluation form to be used by component and grade level teams.
Point Person	Assessment committee, administrators, team leaders
Timeline/Deadline	January 2009
Cost/Resources Needed (optional)	Curriculum Consultants
Date Completed	

Activity AP2.D	Form ad hoc committee to explore flexible time for teachers to analyze open response data and to plan strategies for moving students to the proficient level.
Point Person	Assessment committee, administrators, team leaders
Timeline/Deadline	January 2009
Cost/Resources Needed (optional)	Curriculum Consultants
Date Completed	

SCHOOL IMPROVEMENT PLAN – GOODRIDGE ELEMENTARY SCHOOL

COMPONENT 2 – LEARNING ENVIRONMENT

Component Manager: Chairperson for school culture and community involvement committee, Family Resource Center Coordinator, PTA Volunteer coordinator, Principal

Date written or revised:

PRIORITY NEEDS	ROOT CAUSES
<p>1.) Increased parent and community involvement in our school</p>	<ul style="list-style-type: none"> • Results from the B.A.S.E survey indicate some parents believe “professionals from Goodridge do not actively involve parents in delivering services for students.” • Both parents are working varied shifts and are not available during the day. • Some parents do not feel comfortable in the school setting and/or feel they cannot contribute due to limited education. • Language barrier with Limited-English speaking families
GOALS	
<p>1.) Increase the involvement of parents and community by 20%.</p>	

COMPONENT 2 – LEARNING ENVIRONMENT

GOAL LE1: Increased parent and community involvement in our school.

Activity LE1.A	Family Nights
Point Person	FRC coordinator, PTA, Title I, SBDM, Assistant Principal, Principal
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Set up 4 family nights to bring in community--\$500.
Date Completed	

Activity LE1.B	Grade level curriculum nights
Point Person	Team Leaders, Chairperson of the Curriculum and Instruction Committee, Title I, Administrative staff, FRC coordinator
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Presentations led by collaborative grade level teams Provide snack--\$500.
Date Completed	

Activity LE1.C	Parent courses focused on training volunteers for the classroom.
Point Person	FRC coordinator, PTA volunteer chair
Timeline/Deadline	May 2009
Cost/Resources Needed (optional)	FRC and PTA resources-\$75. Student Services workshops
Date Completed	

Activity LE1.D	Formation of student council to increase engagement of student and community participation in school activities.
Point Person	Tami Sallee-Thomas-teacher, Administrators
Timeline/Deadline	May 2009
Cost/Resources Needed (optional)	GES Activity Fund - \$50.
Date Completed	

Activity LE1.E	Encourage students, staff, and parent/community involvement in service learning projects.
Point Person	Laura Haines-teacher, GES coordinator to Service Learning, Inc, Administrative Staff
Timeline/Deadline	May 2009
Cost/Resources Needed (optional)	\$1,000, Mary Kay Connelly, Service Learning, Inc
Date Completed	

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COMPONENT 3 – EFFICIENCY

Component Manager:

Date written or revised:

PRIORITY NEEDS	ROOT CAUSES
1.) Increase student attendance	<ul style="list-style-type: none">• Parents are not bringing students to school.• Education is not always viewed as important by families.• Healthy habits are not a priority in some homes.
GOALS	
E1. Increase attendance by 1%.	

COMPONENT 3 -- EFFICIENCY

GOAL E1: Increased student attendance.

Activity E1.A	Incentives for students and families for good attendance. Posting of individual classroom progress.
Point Person	Assistant Principal, School Culture Committee, FRC, BEST Partner
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Incentives for students and families for good attendance Home visits- FRC, FAST team
Date Completed	

Activity E1.B	Call homes daily if students are not present.
Point Person	Attendance clerk, Assistant Principal, FRC
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Print out absentees daily
Date Completed	

Activity E1.C	Collaborate with school nurse to communicate healthy lifestyle to families.
Point Person	Assistant Principal, School Nurse, FRC
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Promote school/county wellness plan and facilities Home visits when appropriate.
Date Completed	

Activity E1.D	Assist families in finding resources to aid in everyday life.
Point Person	FRC, community resources
Timeline/Deadline	Ongoing
Cost/Resources Needed (optional)	Promote school/county wellness plan and facilities Home visits when appropriate.
Date Completed	